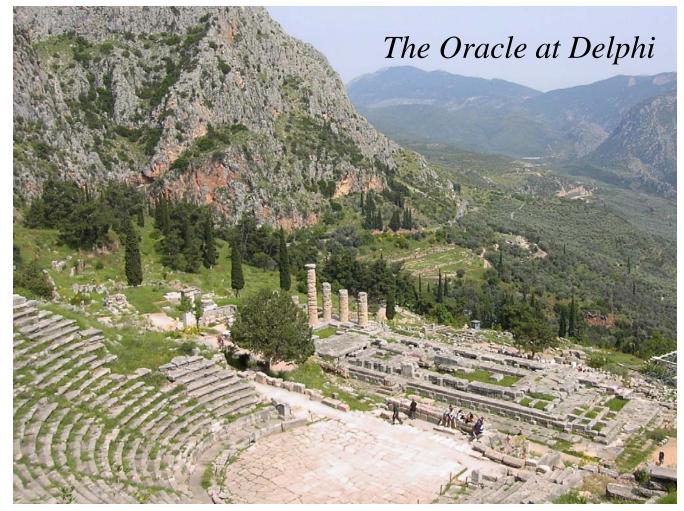


ECE Advising: Getting Your Questions Answered James A. Bain





Outline

- Logistics of the advising and mentoring process
- Objectives of the advising and mentoring process
- Advising summary

• Data storage technology overview ...



Logistics of Advising Process

- Fall Sophomore Year
 - Take 18-200: Emerging Trends in ECE
 - Receive advisor assignment
 - Complete advising preparation worksheet
 - Meet with advisor (possibly more than once)
 - Select classes for Spring 05
- Spring Sophomore Year
 - Meet with advisor (possibly more than once)
 - Request/select a faculty mentor
 - Meet with faculty mentor
 - Select classes for Fall 06
- Junior and Senior Years
 - Meet with faculty mentor as desired
 - Select classes for each semester
 - Plan for post-graduation:

internships, jobs, fellowships, grad schools, etc.



ECE Undergraduate Advising Committee



Prof. Shawn Blanton



Prof. Tsuhan Chen



Prof. Dave Greve



Prof. José Moura



Prof. Priya Narasimhan



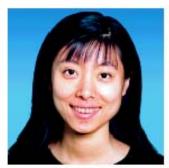
Prof. Tom Sullivan Electrical & Computer ENGINEERING



Prof. Dave O'Hallaron



Prof. Don Thomas



Prof. Dawn Song



Prof. Elias Towe



Prof. Peter Steenkiste



Janet Peters

Undergraduate Program Staff



Susan Farrington - sfarring@ece.cmu.edu HH 1118, 8-6955 Director of Alumni and Student Relations Structures relationships with students during and after ECE, student organizations, profession societies, alumni events



Bruce Krogh Associate Department Head



Janet Peters- impeters@ece.cmu.edu HH 1110, 8-3666 Assistant for Undergraduate Education Monitors student academic progress, handles procedural and policy information and information on Co-op, IMB, Double Majors and Minors, Career Center, Health Center, etc. Coordinates advising process

Leona Kass-O'Rourke- lkass@andrew.cmu.edu HH 1109, 8-2496 Educational Program Assistant Assists associate department head in class scheduling, waitlists, etc.



		CarnegieMellon
Name	Advisor	Date

Preparing for your first advising appointment

When meeting with your faculty advisor for the first time, it is essential that you be as prepared as possible to make the most of your advising session. The preparation can be divided into three categories: *Think*, *Investigate*, and *Plan*. Bring this completed sheet to your first appointment!

Think

What are your areas of interest? ______

•	Are you thinking of completing an Addition	al Majo	r/Mino	r?	Y	N	If Yes, What?	
•	Are you thinking of doing any internships?		Y	N	lf yes,	When?		
•	Are you thinking of doing a Co-Op?	Y	N	lf Yes,	When?			
•	Are you thinking of Studying Abroad?	Y	N	lf Yes,	where	and for	how long?	
•	What are your post-graduation goals?	IMB	MS els	sewher	e	PhD	Industry	Other
•	What time constraints are you facing (work	<, extra-	curricu	lar acti	vities, f	amily, f	riends, etc.)	

Investigate

- Look at the requirements and options for the ECE degree at http://www.ece.cmu.edu/users/shared/primer/index.php
- Find out what the requirements are for any Additional Major(s)/Minor(s)

Plan

- List all requirements for ECE and any Additional Major(s)/Minor(s) in the boxes below
- Fill out plan for remaining semesters
- See if plan is reasonable, given constraints you face
- Modify plan as necessary (go back to Think stage if needed)



ECE at Carnegie Mellon University

Academic Plan

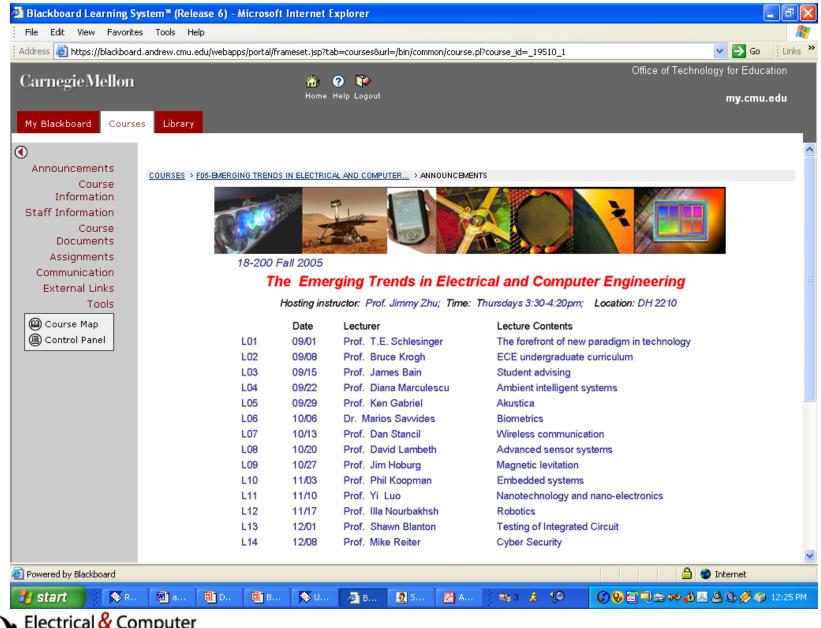
Name:_____

Date:_____ Advisor:_____

1st Year Fall	1 st Year Spring	Sophomore Fall	Sophomore Spring	Junior Fall	Junior Spring	Senior Fall	Senior Spring	5 th Year Fall	5 th Year Spring
Units Carried:	Units Carried:	Units Carried:	Units Carried:	Units Carried:	Units Carried:	Units Carried:	Units Carried:	Units Carried:	Units Carried:
QPA:	QPA:	QPA:	QPA:	QPA:	QPA:	QPA:	QPA:	QPA:	QPA:
Summer Plans:									
Summer Plans (cont.)									

Updated 09/04, JP & SLM







Myths about meeting with your advisor

- Myth I: Advisors are judging you, so don't say anything stupid...
 ...even if that means that you say nothing
- Myth II: Advisors have all the answers

- Myth III: Advisors are looking to criticize your performance...
 ... so avoid them if things aren't going well
- Myth IV: Advisors are looking to criticize your performance... ... so you don't need to see them if things are going well



Objectives of Advising Process

Treat students such that they would ENTHUSIASTICALLY advise their loved ones to enroll in ECE at CMU



Top 10 Reasons for Intensive Advising

- 1. Our students sometimes need some questions answered
- 2. Our students sometimes need some reassurance
- 3. Our students want to feel heard and connected
- 4. Our students may not know all the questions they have
- 5. Our students are not aware of all of their opportunities
- 6. Our students don't know all of the faculty members
- 7. Our students benefit from thinking and planning ahead
- 8. Our students have varying ways in which the want to receive information
- 9. Our students are human beings who need preparation for life
- 10. We want to know our students



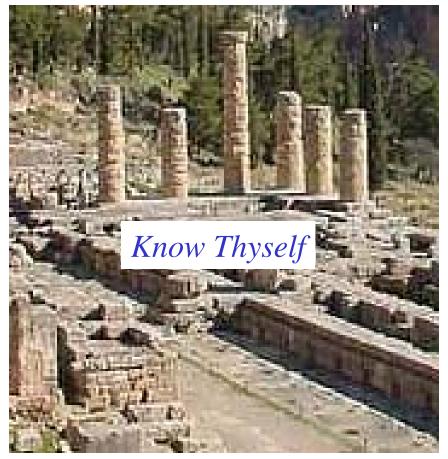
Why look to your advisor for answers ...





Actually, advisors give ADVICE not answers...

The Oracle at Delphi





Think of advising as a resource

Think, Investigate, Plan

- Initiate contact
- Be patient but persistent with your advisor
- Come prepared with questions



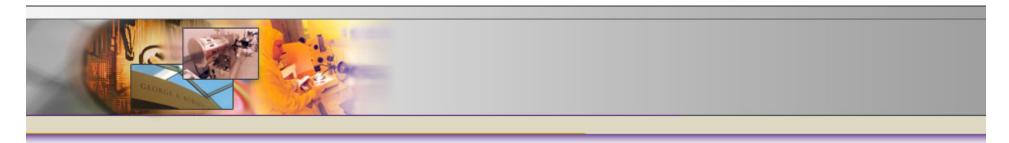
Summary

- The ECE advising system is designed to provide you with resources
- Advisors are assigned and will help connect you with mentors
- Mentors will be in one area of your interest and will guide you as juniors and seniors
- The more we know about you and the more you know about the department, the more effectively we can help you find answers
- Ultimately, YOU are going to provide your own answers NOT get them from someone else



Introduction to The Information Storage Technology at CMU

James A. Bain, Associate Director, DSSC Jimmy Zhu, Director, DSSC

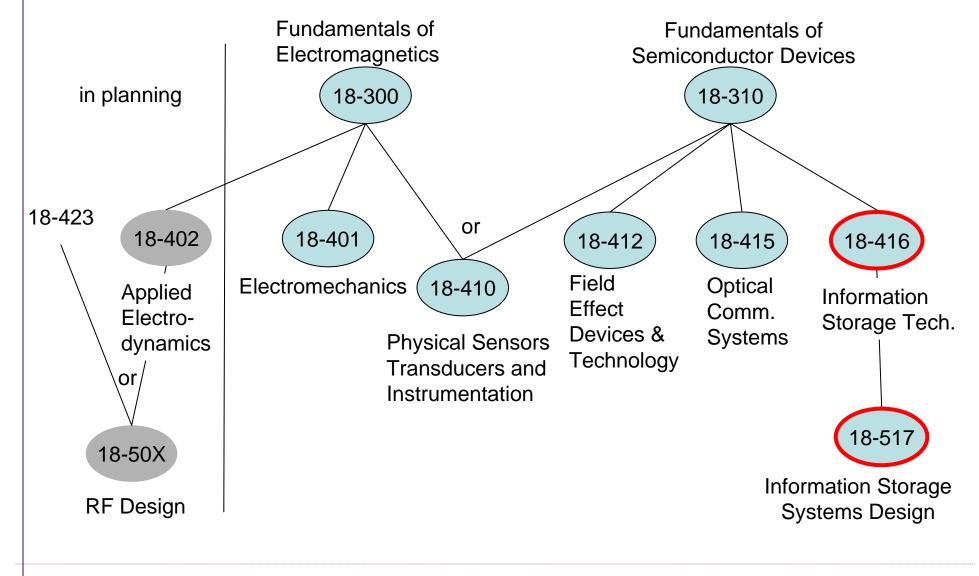




The Data Storage Systems Center

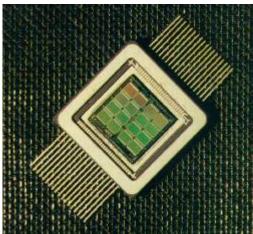


Applied Physics Courses





Data Storage Technologies

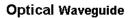


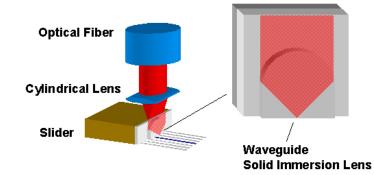
Nonvolatile RAM (MRAM, FLASH, etc.)



Hard Disk Drives

Heat Assisted Magnetic Recording



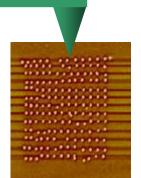


Digital Tape Recording



Optical Recording





Probe Based Storage





Data Storage Systems Center

30 Faculty Members in

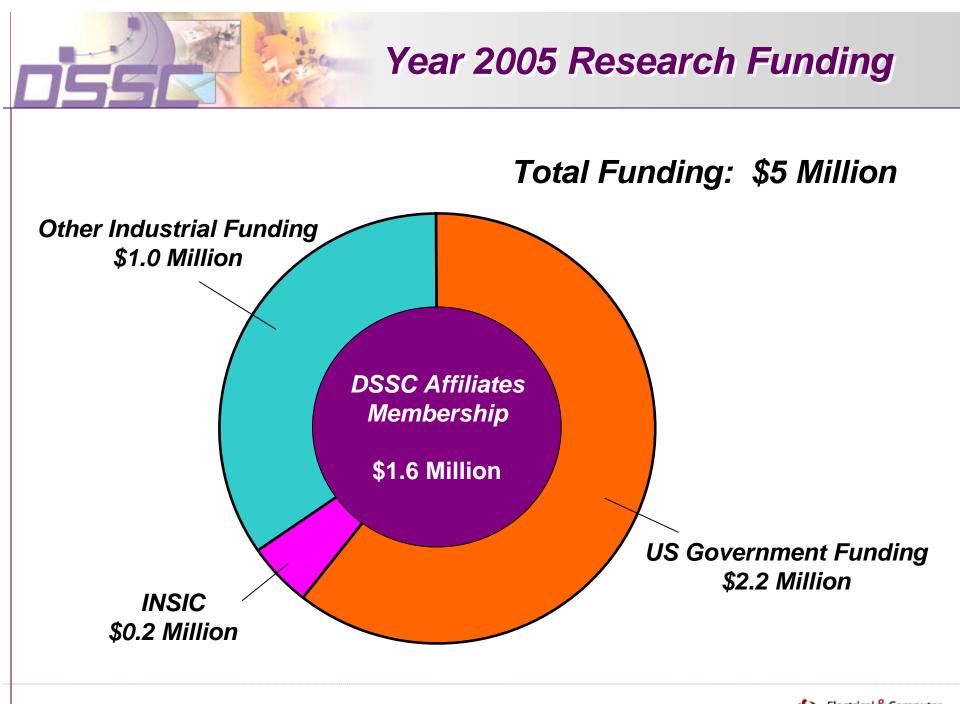
- Electrical and Computer Engineering
- Material Science and Engineering
- Mechanical Engineering
- Physics
- Chemical Engineering
- Chemistry
- 15 Postdocs and Visiting Researchers
- 45+ Graduate Students (PhD and MS)
- 60+ DSSC Research Projects













Targeted New Affiliates







Notable laboratory facilities

Materials fabrication

- Extensive deposition facility (13 machines)
- Tape fabrication system
- Langmuir-Schafer trough for nanoparticle arrays
- Electrodeposition
- Sputtered Tape Coating Facilty

Materials analysis

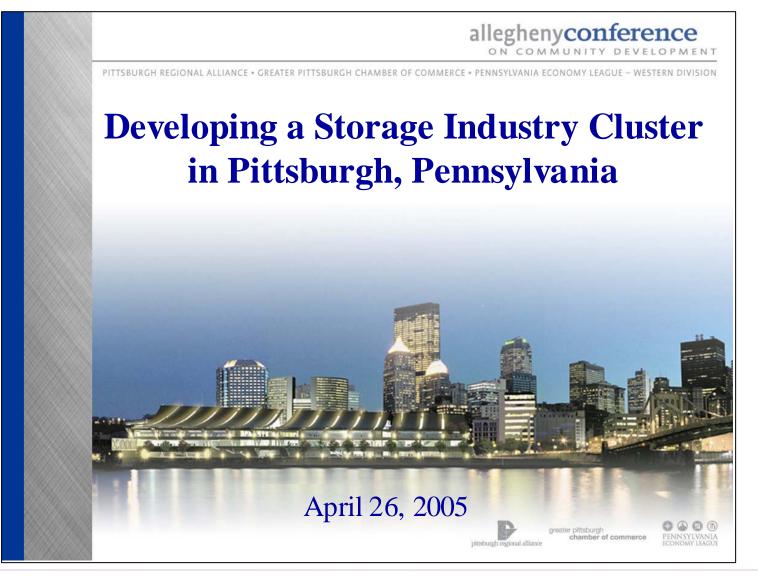
- Magnetometry
- TEM (extensive)
- X-ray
- Various chemical analysis

Device Fabrication

- Optical lithography (1 um)
- E-beam lithography (35 nm)
- Focused ion beam (35 nm)
- Chemical mechanical polishing (CMP)
- Device testing
 - Drag tester
 - Tape Drum Tester
 - Scanning Kerr microscope
 - HAMR spin stand
 - Scanned probe microscope (w/ conducting AFM)

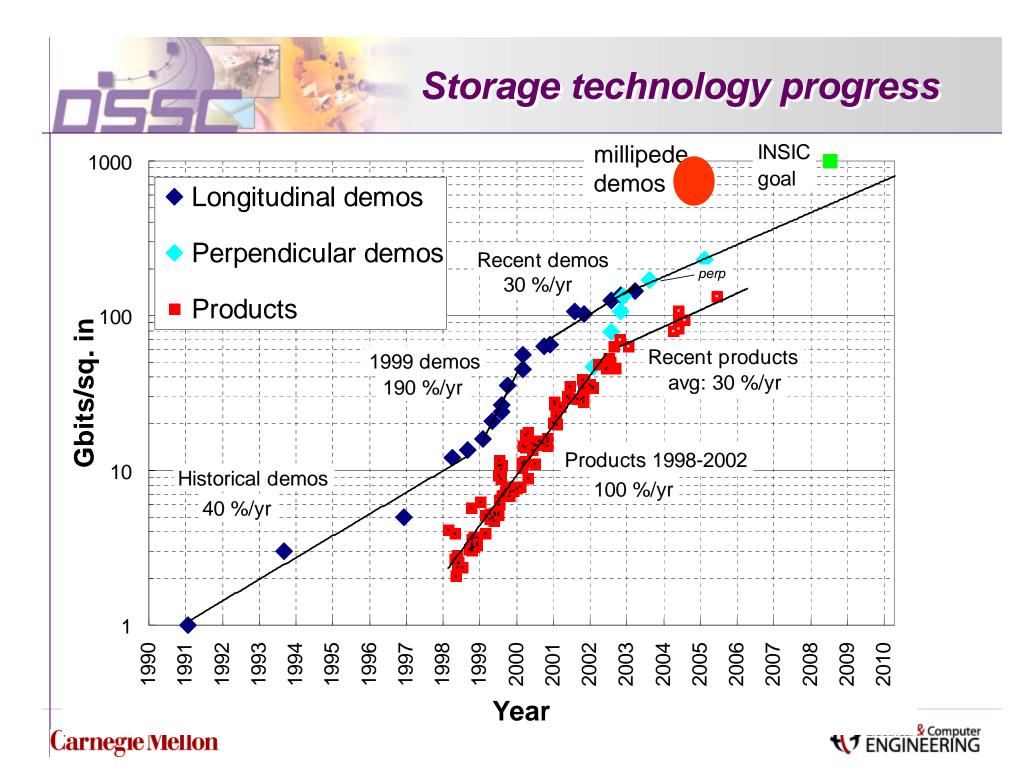


Pittsburgh Storage Industry Cluster Initiative





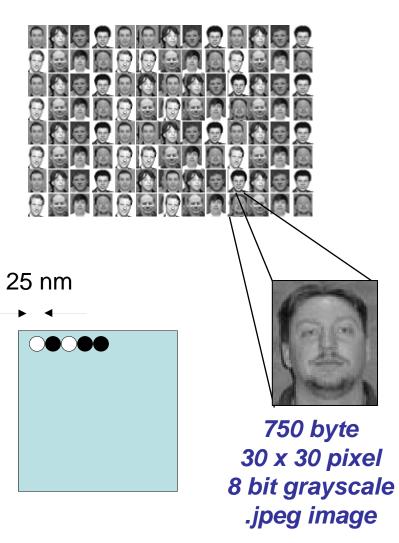




...Beyond 1 Tbit/in²

 At 1 Tbit/in2 you can save a picture of every man, women and child on earth on a disk the size of a Compact Disk









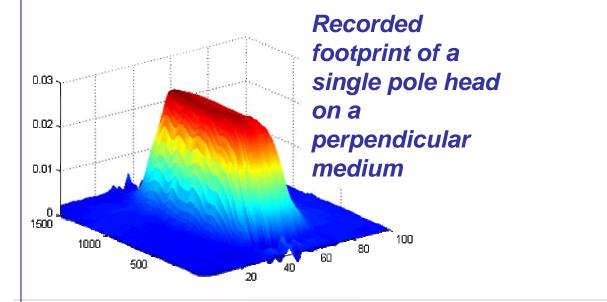
Measuring magnetic marks Y. Zhou (Zhu)





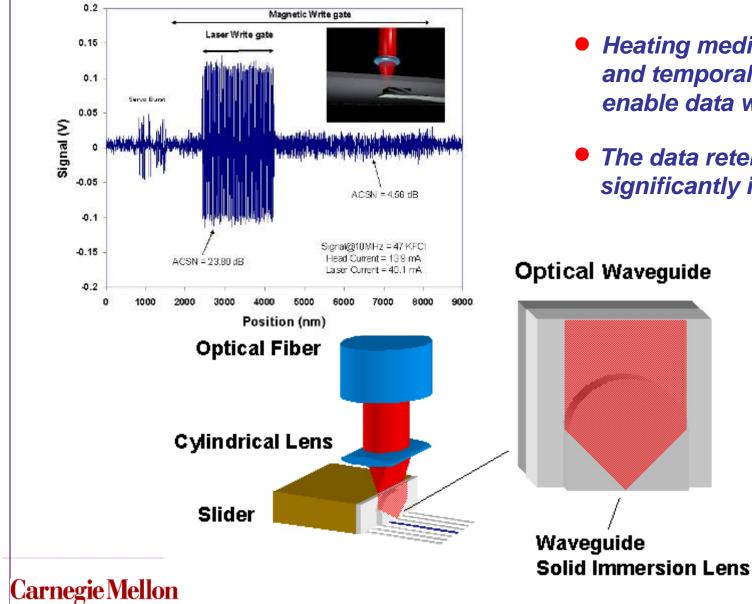
<u>Perpendicular recording</u> <u>SV Readback</u> Size: 13 X 13 um² Write: 75 nmx75 nm pix. Read: 10 nm x 1 nm

Perpendicular Recording



Electrical & Computer

Heat Assisted Recording L. Zhou, E. Black, B. Knight (Bain, Stancil, Schlesinger)



- Heating medium locally and temporally to enable data writing.
- The data retention time is significantly increased .

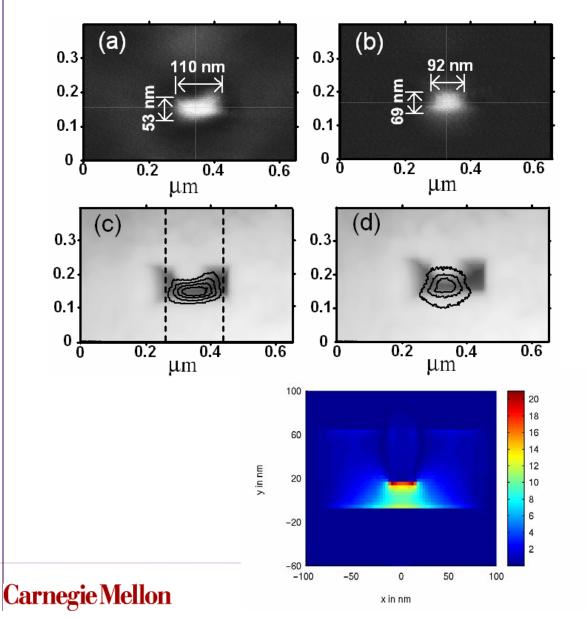
Optical Waveguide



Mode Index Lenses L. Zhou, (Bain, Schlesinger) focusing surfaces 5 2 3 4 Materials deposition **Optical design** light **Fabrication** focal point propagation direction **Testing** SIĹ one lens Integration set 1 mm



Nanophotonics T. Ohno, (Bain, Schlesinger, Stancil)



Experiment:

Very small aperture lasers

Advanced "aperture" and resonant structure design

Metrology at the nanoscale

AND

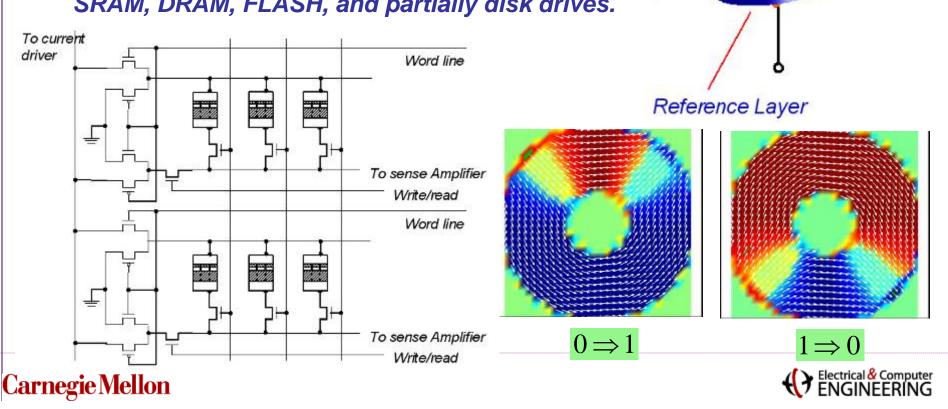
Theory/Modeling



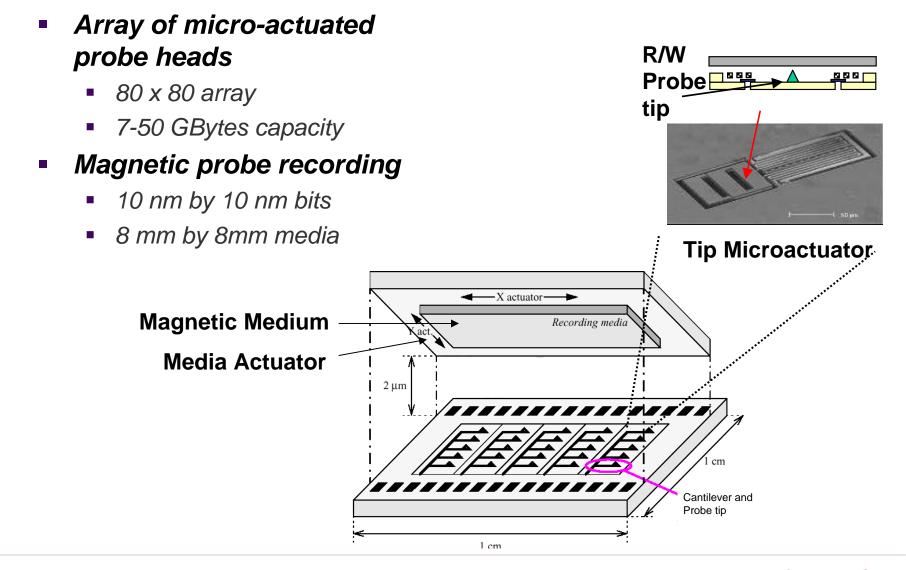
Magnetic Random Access Memory (MRAM)м. Moneck, X. Zhu (Zhu)

Storage Layer

- Nonvolatile: data retention without power.
- Enables "instant-on" feature for computers.
- Enables single chip computer systems.
- A universal memory with potential to replace SRAM, DRAM, FLASH, and partially disk drives.



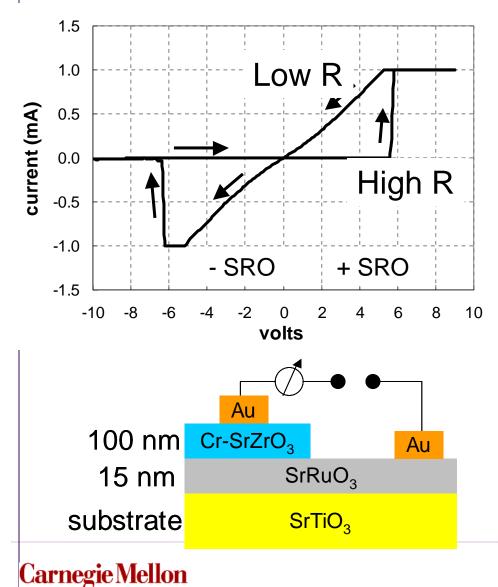
Probe Storage



Carnegie Mellon

Electrical & Computer ENGINEERING

Resistance change oxides S Choi/H Lee (Bain/Salvador)

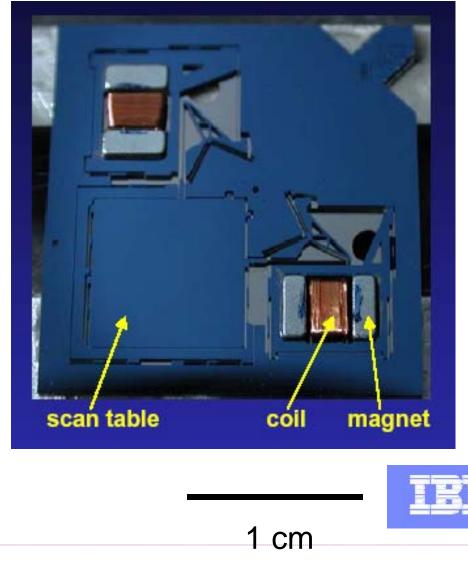


- Material results only
- Resistance change phenomenon demonstrated by several groups
- Potentially low power
- No engineering model of behavior yet ...

Beck, A., Bednorz, C. Gerber, C. Rossel, and D. Widmer, *Reproducible switching effect in thin oxide films for memory applications.* Applied Physics Letters, 2000. **77**: p. 139-141.



Electromagnetic actuation, IBM Aggeliki Pantazi, et al



- Power levels meet product specifications
- Shock tolerance addressed
- Maximum displacement and rates are acceptable
- **Extensive** systems integration

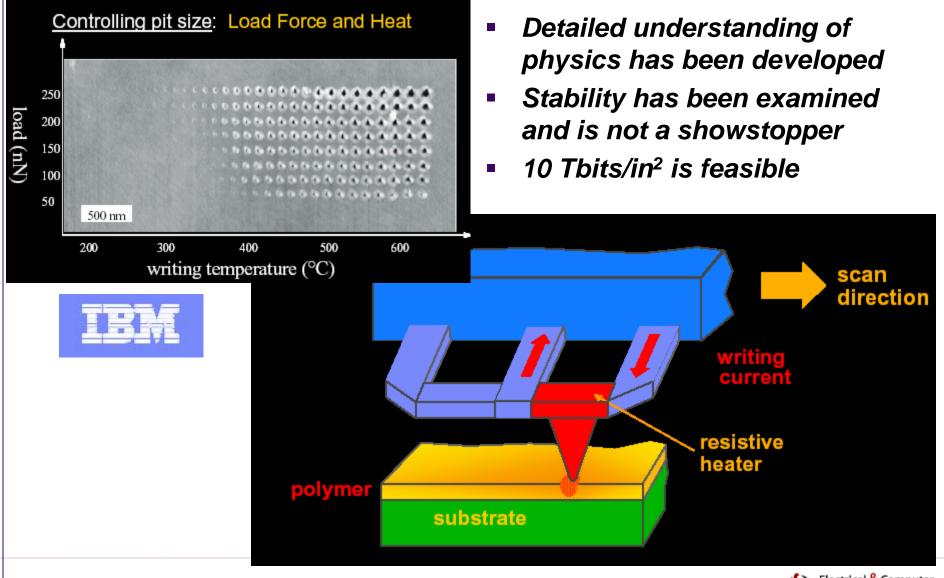




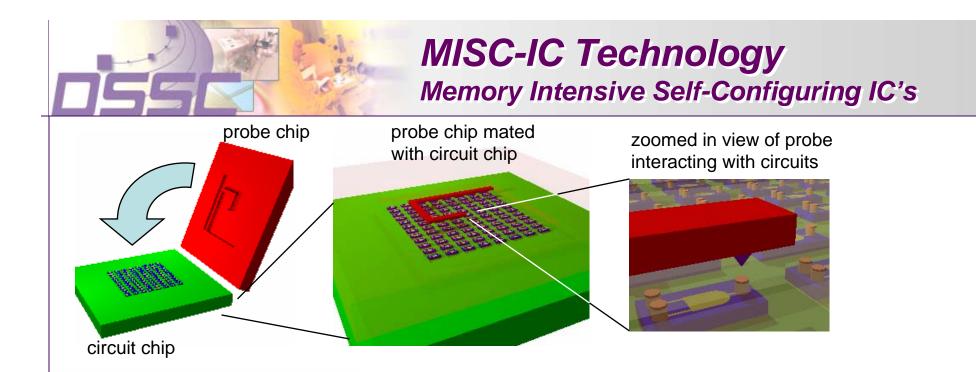


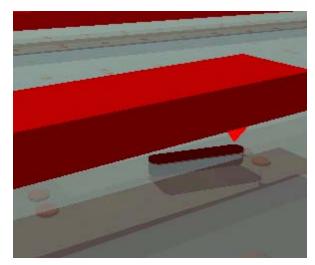
Polymer media, IBM

Urs Dürig, et al









Gen I Technology: <u>Reconfigurable Logic (0-5 yrs)</u> Probe reconfigurable interconnect (non-volatile) Probe configurable logical blocks (non-volatile)

Gen II Technology: <u>Integrated Probe Storage (4-7 yrs)</u> Large non-volatile memory with access time < 500 us)

Gen III Technology: <u>Integrated nanodevices (7-10 yrs)</u> Probe activation of self-organized nanofabric











- DSSC has a broad spectrum of research in materials, devices and applied physics
- Information storage is a rich field of application with a lot of participation from ECE faculty
- \$100 Billion storage industry can make of wide spectrum of ECE graduates in applied physics areas as well a signal processing



