

# ECE 18-845: Internet Services

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## 1 Organization

### Instructors

Prof. David R. O'Hallaron, WeH 8125, x8-8199, droh@cs.cmu.edu  
Office hours: Mon 2-3pm (come see me any time).

TA: Harvey Vrsalovic, Hamburg 2201, x8-6480, harveyv@ece.cmu.edu  
Office hours: Mon and Wed: 2:30-3:30

### Administrative Assistant

Barb Grandillo, WeH 8018, x8-7550, bag@cs.cmu.edu

### Class

Mon Wed 12:30-2:00, Wean Hall 8427

### Resources

**Web page:** [www.ece.cmu.edu/~ece845](http://www.ece.cmu.edu/~ece845)

**Course directory:** [/afs/ece/class/ece845](http://afs/ece/class/ece845)

## 2 Objectives

As recently as 10 years ago, a busy network server might be expected to handle thousands of requests. And if it went down for awhile, few people were seriously inconvenienced. Today it's a much different story.

With the explosion of the World Wide Web, busy servers are expected to handle millions of requests a day, 24 hours a day, 7 days a week. Slow response times and downtimes cost money, jobs, and business.

Our aim in 18-845 is to understand the research issues involved in providing scalable and secure Internet services. We will study the techniques for building services, trying to gain a deep understanding of the advantages and disadvantages of the various approaches. We will place particular emphasis on how to measure and evaluate the effectiveness of various approaches.

### 3 Textbook

There is no required textbook for 18-845.

The following pair of books by Stevens are the standard references for Unix network programming:

W. Richard Stevens, *Unix Network Programming: Networking APIs*, Volume 1 (2nd Ed), Prentice Hall, 1998.

W. Richard Stevens, *Unix Network Programming: Interprocess Communication*, Volume 2 (2nd Ed), Prentice Hall, 1999.

The CS:APP textbook, which is on reserve in the Engineering and Science Library in Wean Hall, covers system-level programming topics such as dynamic linking, process control, Unix I/O, the sockets interface, writing Web servers, and application level concurrency and synchronization:

R. Bryant and D. O'Hallaron, *Computer Systems: A Programmer's Perspective*, Prentice Hall, 2003.

### 4 Course Organization

18-845 is a computer systems research course, and we will approach the material as system researchers. This means diligent investigation of existing work, striving for deep understanding of ideas and their advantages and disadvantages, careful measurement and quantitative evaluation, and sharing our ideas with others in discussions, posters, and oral presentations.

Your participation in the course will involve five forms of activity. The percentage of your final grade is shown in parentheses. Note that there are no exams.

1. Attending and participating in the classroom discussions (10%).
2. A 3-week individual project (15%).
3. Leading classroom discussions (15%).
4. Research paper critiques (20%).
5. An 8-week group project and poster presentation (40%).

## **Classroom Participation**

A research course like this is only as good as the intellectual energy and involvement of the students. It is not the kind of course where you can show up sporadically, cram for a few exams, and expect to learn much. *You are required to attend every class and participate actively in the discussions.*

## **Individual Project**

The first part of the course is a 3-week individual project, assigned by your instructors. You will work by yourself. This is a warm-up exercise whose purpose is to give you some practical context when we study the research issues later in the course.

## **Leading Classroom Discussions**

The course primarily involves reading and discussing research papers. Students will take turns leading the discussions on particular papers and topics. As the discussion leader, your job is provide any necessary technical background (your instructor can help you here), summarize the problem being addressed and the key ideas that address the problem, compare and contrast the different approaches, and generally lead the discussion with the rest of the class.

*Since they tend to inhibit participation, Powerpoint slides are banned from classroom discussions.*

## **Paper Critiques**

Students who are not leading the discussion that day should prepare a 1-page critique of the papers denoted by a "\*" on the course Web page. The purpose of the critiques is to ensure that you have carefully read and actively thought about the papers being presented that day, so that you are armed with good questions to stimulate the discussion. See the course Web page for instructions on writing your critiques.

### **Handing in your critiques:**

Critiques are due *before* the class in which the papers are discussed. Bring a *hardcopy* of your critique (no email) to class and give it to the TA. He will grade it and return it to you the next class.

**Late policy:** Late critiques are not accepted.

## **Group Project**

This part of the course will culminate in a group project of your choice. You may work in groups of 1 or 2. There is a lot of leeway with the choice of group projects. Your instructor will work with you individually to come up with a suitable project.

During the penultimate week of class, you will give a live demo of your project to the TA. On the last day of class, we will hold a reception/poster session, where each group will present their work to their instructors and classmates. You will be evaluated on the quality of your work, the demo, and the poster.

## **5 Getting Help**

You are always welcome to visit or phone your instructors if you have questions, problems, comments, or just want to chat.

Harvey Vrsalovic, the course TA, is your primary point of contact for questions related to specific programming and systems issues.

Prof. O'Hallaron normally works with his office door open, and welcomes visits from students whenever his door is open. However, if his door is closed, then he is busy with a meeting or a phone call and should not be disturbed.

We will use the Web as the central repository for all information about the class.

## **6 Cheating**

In general, the only thing you are not allowed to do is copy code from another student or group. If you do this, you will automatically fail the course. Otherwise, we encourage to talk to and help each other as much as possible.

## **7 Class Schedule**

The up-to-date course schedule is maintained on the course Web page.