

# Recitation #3

18-649 Embedded System Engineering

Friday 18-Sept-2015



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**Carnegie  
Mellon**

# Announcements and Administrative Stuff

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- ◆ Project 3 posted
- ◆ Groups finalized. Any confusion ask TA's
- ◆ Project 2 due Yesterday
- ◆ TA office hours
  - ◆ <http://www.ece.cmu.edu/~ece649/admin.html#info>
  - ◆ Monday: **BH237B** 4:30-5:30 (Zach)
  - ◆ Wednesday: **BH237B** 8:00-9:00 (Jacob)
  - ◆ Thursday: **BH237B** 4:30-5:30 (Shane)

# Minimum Requirements Chart

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- ◆ A way for TAs to check if you fulfilled the minimum requirements for each project.
- ◆ *Shall* be downloaded and completed for each project.
- ◆ Project is not turned in until we have the chart

# GUI Overview

- ◆ Great debugging tool for later projects
- ◆ Good mental concept of the elevator for design projects

The screenshot displays a comprehensive GUI for an elevator simulation. It is organized into several functional areas:

- Floor Status:** Two grids labeled 'Front' and 'Back' show the status of passengers (P), up/down calls (U/D), and car calls (C) for floors 0 through 8. Green highlights indicate active calls or passengers.
- Car Position:** A vertical slider labeled 'Car' shows the current floor level, with a numerical scale from -1 to -8.
- Speed:** A vertical slider labeled 'Speed' shows the current speed, with a numerical scale from 0 to 8.
- Doors:** Four panels (Front Left, Front Right, Back Left, Back Right) control door operations. Each panel includes a 'Command' dropdown (set to 'STOP'), checkboxes for 'Opened', 'Closed', and 'Reversal', and a progress bar.
- System Parameters:** A bottom section contains input fields for 'Position Indicator' (6), 'Desired Floor' (6 FRONT UP), 'Car Level Position' (21.423), 'Speed' (UP @ 1.000), 'Car Weight' (150.0), and 'Simulator Time' (78.780000). It also features checkboxes for 'Up Level Sensor' and 'Down Level Sensor', and a '# Pass. in Car: 1' indicator.
- Execution Control:** A 'Realtime Execution Rate' field is set to 0.0, with buttons for 'Pause', '1x', '2x', 'Max', and a 'Set Breakpoint' button.

# Project 3 Overview

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## ◆ Write requirements for an *event-triggered* system

- DoorControl [b, r]
  - CarPositionControl
  - Dispatcher
- } These are done for you already

- DriveControl
  - LanternControl [d]
  - HallButtonControl [f, b, d]
  - CarButtonControl [f, b]
- } You specify requirements for these

## ◆ Traceability

- Requirements to sequence diagrams
- Sequence diagrams to requirements
- *ALL SEVEN* controllers need to be included in traceability

# The Magic Formula for Event-Triggered Systems

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## ◆ Behavioral requirements

- (ID) <message received> shall result in <message transmitted> ...  
and/or <variable value assigned> ...
- OR
- (ID) <message received> and <variable value tested>  
shall result in <message transmitted> ...  
and/or <variable value assigned> ...
- Account for all possible messages received; OK to restrict by value
  - E.g., <message received> with value V shall result in ...
- Account for all possible messages that need to be transmitted outbound
- Make sure all variables are set as required in right hand sides
- EXACTLY ONE received message per requirement (network serializes messages; simultaneous reception of messages is impossible)
- OK to have: multiple messages transmitted; multiple variables assigned

# From Sequence Diagrams to Requirements

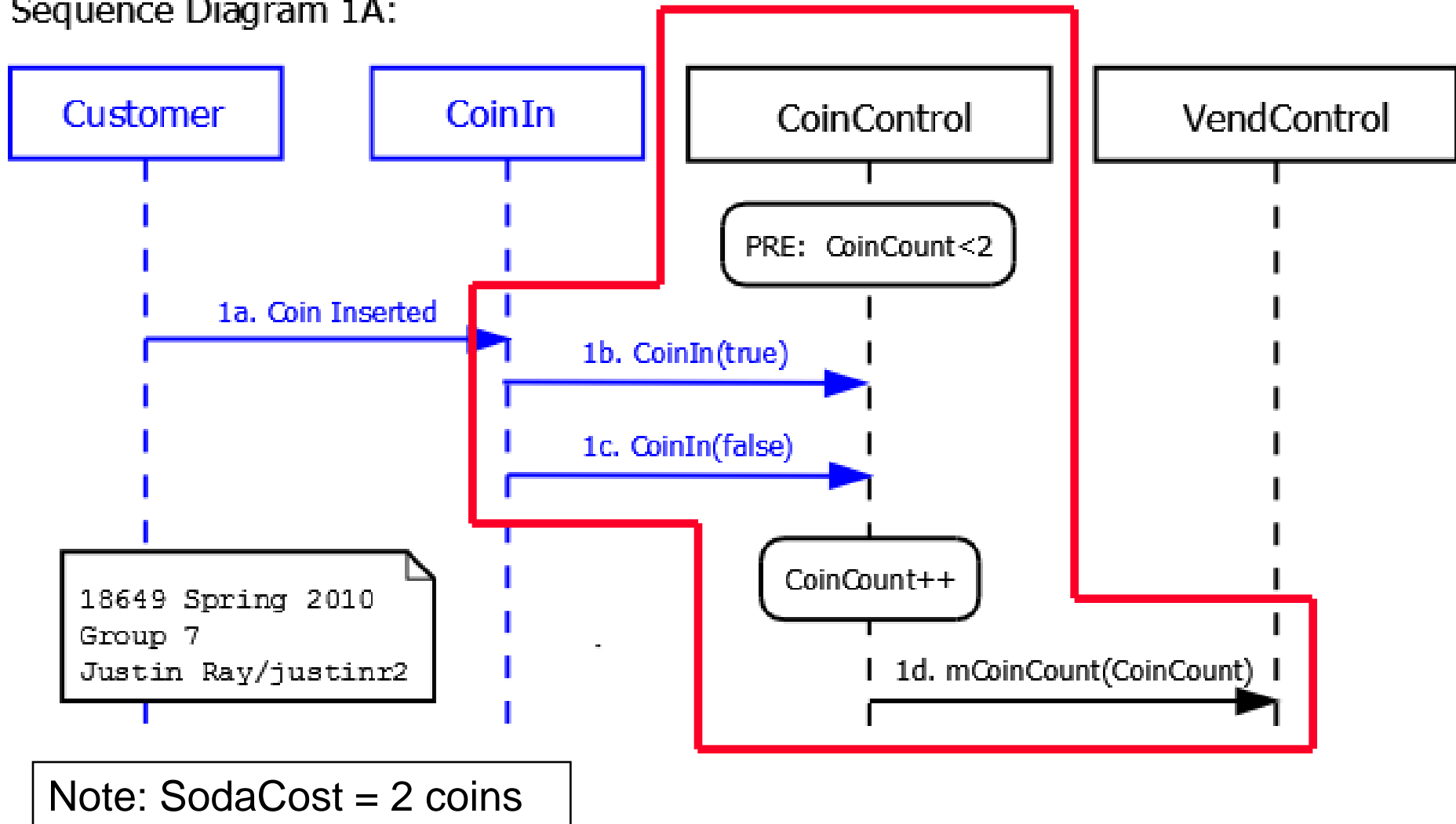
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- ◆ For each controller
  - Find all sequence diagrams that include that controller
  - Identify all incoming /outgoing arcs for the controller in a diagram
  - Note any variables that need to be tested or set
- ◆ Gives you a behavior that you've defined in that sequence diagram
  - Incoming message arcs trigger the event (or cause variables to be set)
  - Outgoing messages are the resulting transmissions from the event
  - Test and set variables as appropriate
- ◆ Use **Shall** and **Should**

# Soda Machine Example - CoinControl

- ◆ Scenario 1A: Customer inserts a coin when the cost of a soda has not been reached

Sequence Diagram 1A:





# Example Requirement

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- ◆ Incoming arcs (and values)
  - CoinIn (true)
- ◆ Variables
  - CoinCount
- ◆ Outgoing arcs (and values)
  - mCoinCount (CoinCount)
- ◆ Example requirement (you might come up with something different):
  - RCC.1 - If CoinIn is received as true then,
    - RCC.1.a - CoinCount shall be incremented and
    - RCC.1.b - mCoinCount shall be set to CoinCount
- ◆ Anything you need to be careful about with the above requirement?
- ◆ Check out the soda machine design for more example
  - Disclaimer: Soda machine is in development, it may have occasional bugs

# An Elevator Example

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## ◆ Sample Scenario 2A:

- Passenger is in the car and elevator is not at the desired destination floor

## ◆ Pre-Conditions:

- Car is at floor  $f$ , with at least one Door $[b,r]$  open.
- Passenger is in the car and elevator is not at the desired destination  $[g,c]$ , where  $f \neq g$ . Also,  $b$  might not equal  $c$ .
- Car call button for desired destination is not lit.

## ◆ Scenario:

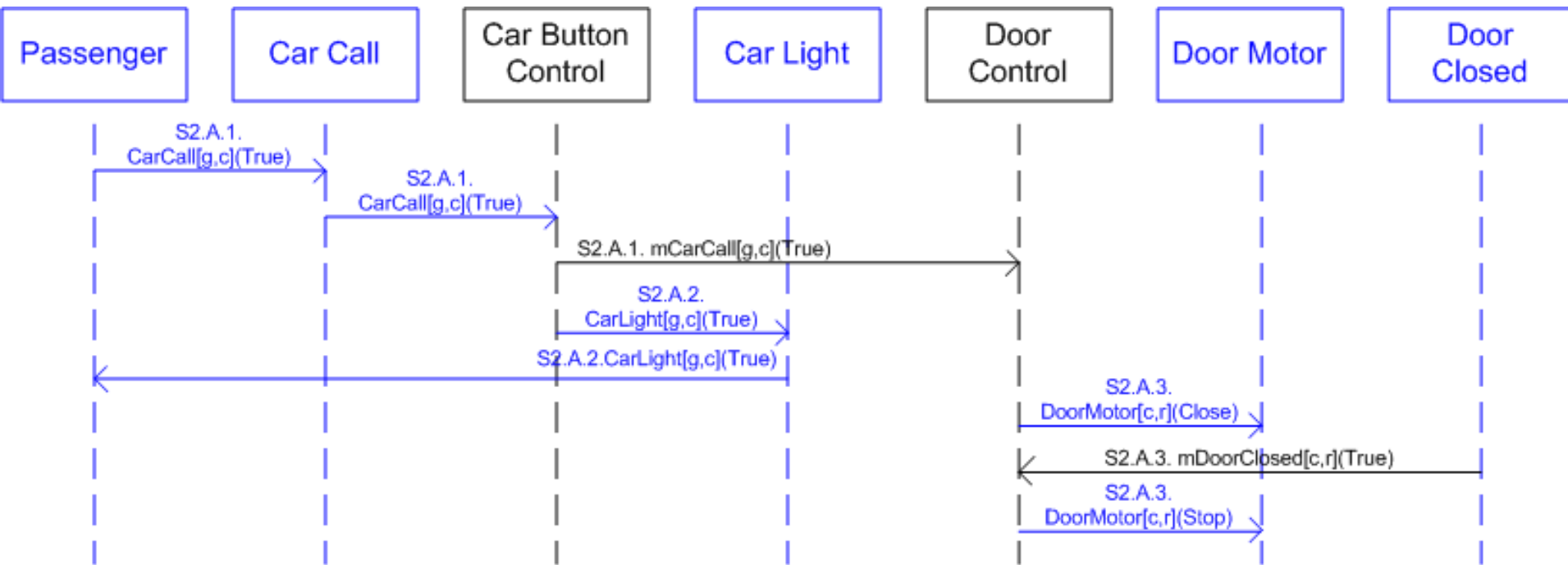
- S2.A.1. Passenger presses car call button for desired destination  $[g,c]$ .
- S2.A.2. Car call button for destination  $[g,c]$  is lit. Passenger sees button light up.
- S2.A.3. Doors close fully.

## ◆ Post-Conditions:

- Elevator has not yet arrived at destination  $[g,c]$ .
- Passenger is in the car.
- All doors are closed.
- Car call button light for desired destination  $[g,c]$  is on.

# Elevator Example

- ◆ Scenario 2A: Passenger is in the car and elevator is not at the desired destination floor (this ignores the dispatcher)



- ◆ What's an event-triggered requirement for Car Button Control?
- ◆ Note these are just examples, yours will likely look different
  - There is no single correct answer

# Some Requirement Guidance

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- ◆ Keep them short and concise
  - All but the most complex **should** be less than 25 words,
    - 50 words borders on excessive
  - All requirements **shall** be less than 100 words
  - Don't ramble; avoid ambiguity.
    - Another team mate might have to implement that requirement later!
- ◆ Use English
  - Each requirement **shall** be a complete English sentence
  - Not a line of code!
- ◆ Each requirement **shall** have exactly one verb
  - You'll likely end up with multi-part requirements
    - Refer back to the CoinCount example
- ◆ Explicitly record all variables you use in requirements

# Traceability

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- ◆ Trace all seven controllers
  - Another teammate must trace the controller requirements you wrote
  - The excel template is in the portfolio
- ◆ Complete forward traceability
  - Each sequence diagram message maps to at least one requirement
  - Ensures you didn't leave out any behaviors
- ◆ Complete backward traceability
  - Each requirement maps to at least one sequence diagram message
  - Ensures no spurious or unwanted behaviors
- ◆ But what if you realize something important is missing?!
  - Add the missing requirement or sequence diagram message if necessary
  - Its OK to go back and fix sequence diagrams
    - We require a working elevator and complete documentation!
  - Now's a good time to get familiar with that issue log

# Peer Reviews

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- ◆ **For each project we want you to do at least one peer review per person**
  - For this project, we want you to review requirements for each controller
  - Just do the four controllers you wrote requirements for
- ◆ **Peer review procedure**
  - Reviews shall be performed by someone other than the primary author of the “artifact”.
    - “Artifact” is a diagram, set of requirements, statechart, etc.
  - Reviews should be performed by a team member who did not contribute at all to creating the artifact (an independent reviewer)
  - The reviewer looks at the artifact and creates a review sheet
    - We give you an Excel template, but you can use something else comparable
    - The review sheet records that the review happened, and lists any problems found
    - Use a separate review sheet for *every* review (so there will be many such sheets by the end of the semester)
  - When the review is completed, it’s added to a web page that lists all reviews for your project, accumulated over the semester

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Questions?