School Performance Fact Sheet  
2014 & 2015 Calendar Years  
M.S. in Electrical & Computer Engineering  
Program Length: 3 semesters (Fall/Spring/Fall or Spring/Fall/Spring)

### On-Time Completion Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Students Available for Graduation</th>
<th>Graduates</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>23</td>
<td>23</td>
<td>4</td>
<td>17%</td>
</tr>
<tr>
<td>2015</td>
<td>50</td>
<td>50</td>
<td>34</td>
<td>68%</td>
</tr>
</tbody>
</table>

### Students Completing After Published Program Length (101-150% Completion Rate)

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Students Available for Graduation</th>
<th>150% Graduates</th>
<th>150% Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>23</td>
<td>23</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>2015</td>
<td>50</td>
<td>50</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

I have read and understand the above completion rates:  Student’s Initials: _______ Date: ________

### Placement Rates

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Number of Students Who Began Program</th>
<th>Number of Graduates</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in the Field</th>
<th>Placement Rate Employed in the Field</th>
<th>Graduates Employed in the Field an average of less than 32 hours per week</th>
<th>Graduates Employed in the Field at least 32 hours per week</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>23</td>
<td>5</td>
<td>5</td>
<td>5</td>
<td>100%</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>2015</td>
<td>50</td>
<td>34</td>
<td>32</td>
<td>31</td>
<td>97%</td>
<td>0</td>
<td>31</td>
</tr>
</tbody>
</table>

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative.

I have read and understand the above placement rates:  Student’s Initials: _______ Date: ________
**Examination Passage Rates (for licensure examinations not continuously administered)**
Students in this educational program are not required to pass an examination to be employed in California.

**License Examination Passage Rates (continually administered examinations)**
Students in this educational program are not required to pass an examination to be employed in California.

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>Graduates Available for Employment</th>
<th>Graduates Employed in Field</th>
<th>Annual Salary and Wages Reported Graduates Employed in the Field</th>
<th>Students not Reporting Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>5</td>
<td>5</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2015</td>
<td>34</td>
<td>31</td>
<td>5</td>
<td>2</td>
</tr>
</tbody>
</table>

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please ask an institutional representative where to view this list.

I have read and understand the above salary and wage information: Student’s Initials: _______ Date: _______

**Student Loan Information**
The Cohort Default Rate (CDR) represents the percentage of this institution’s students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent three-year cohort default rate reported by the U.S. Department of Education for this institution is 0.7%.

The percentage of the students who attended this institution in 2015, who received federal student loans to help pay their cost of education at the institution was 24.51%.

I have read and understand the above student loan information: Student’s Initials: _______ Date: _______

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. **If you have any questions regarding this fact sheet, please contact:** Meighan Harding, Director of Operations, Department of Electrical and Computer Engineering, Carnegie Mellon University, meighan.harding@ece.cmu.edu, (412) 268-8924.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

**My signature below certifies that I have read and understand this School Performance Fact Sheet and that I have received a copy of this School Performance Fact Sheet prior to signing an enrollment agreement.**

__________________________
Student Name - Print

__________________________  __________________________
Student Signature Date

__________________________  __________________________
Educational Program Representative Signature Date
Definitions

1. “Number of Students Who Began Program” means the number of students who began the program who are scheduled to complete the program within the reporting calendar year, and includes all the students who remained enrolled after their cancellation period.

2. “Students available for graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

3. “Graduates” is the number of students who completed the program within 100% of the program length.

4. “Completion Rate” is the number of Graduates divided by the Number of Students Available for Graduation.

5. “150% Graduates” is the number of students who completed within 101-150% of the program length.

6. “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 101-150% of the published program length divided by the Number of Students Available for Graduation in the published program length period.

7. “Graduates Available for Employment” means the Number of Graduates minus the number of graduates unavailable for employment. “Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

8. “Graduates Employed in the Field” means graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state requires passing an examination, the period of employment must begin within six months of the announcement of the examination results for the first examination available after a student completes an applicable educational program.

9. “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

10. Salary is as reported by the student. Not all graduates report salary. A list of the employers of the Graduates Employed in the Field can be obtained from Career and Professional Development Center website under Salaries and Destinations (https://www.cmu.edu/career/index.html).