Thursday, Oct. 17th
Scaife Hall Auditorium
Room 125 at 4:30 p.m.
Refreshments at 4:00 p.m.

From Course to College:
How to Teach in Alignment

Alignment is a powerful concept in the scholarship of teaching and learning, but what does it mean in practice for graduate students serving as TAs and going on the job market?

This seminar defines the concept of alignment and presents related strategies that graduate students can use to make their teaching more effective and efficient at the course, program, and institutional level.

Hilary E. Y. Schuldt
Carnegie Mellon University, Associate Director & Coordinator of Grad. Programs, Eberly Center for Teaching Excellence & Educational Innovation

Hilary Schuldt is an Associate Director and the Coordinator of Graduate Programs for the Eberly Center for Teaching Excellence and Educational Innovation. She oversees the center’s Future Faculty Program, teaching seminars, and other support for graduate students. She also consults with graduate students and faculty on a wide variety of aspects of teaching and learning. She received her doctorate in Rhetoric from Carnegie Mellon in 2012.

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